



**WELCOME**

**CLASS  
OF  
2029**

**Rising 9<sup>th</sup> Grade  
Parent Presentation**

**STEPHEN F. AUSTIN  
HIGH SCHOOL**

# 24-25

## AUSTIN HIGH SCHOOL STAFF MEMBERS

- Principal – Ms. Cortez
- Associate Principal – Mr. Lovetinsky
- Assistant Principals
  - Ms. Udechukwu
  - Mr. Duvall
  - Ms. Khan
  - Dr. Delesbore
  - Mr. Long
- School Counselors
  - Ms. Young (Lead: A)
  - Ms. Wade (B-E)
  - Ms. Masters-Garcia (F-Ke)
  - Mr. Casely-Hayford (Kh-Ne)
  - Ms. Doxey (Ng-Se)
  - Ms. Dean (Sh-Z)
- Campus Assessment Coordinator – Ms. Tomlin
- Social Worker – Ms. Siddiqui
- College & Career Readiness Advisor – Ms. Richter

# **RIISING 9<sup>TH</sup> GRADE PARENT PRESENTATION**

## **AGENDA**

- **Graduation Plans & Endorsements**
- **Credits and Grade Classifications**
- **Course Selection & Typical 9<sup>th</sup> Grade Schedule**
- **Other Graduation Requirements**
- **Resources**





# GRADUATION REQUIREMENTS

**Foundation Plan + Endorsement 26 credits**

**Distinguished Level of Achievement 26 credits**

**\*\* (includes Algebra 2)**

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 4 credits Mathematics – Algebra I, Geometry, two credits in any authorized advanced math course
- 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health (FBISD)
- .5 credit Speech (FBISD)
- 6 credits in electives (may include CTE or certification courses)
- Credit requirements specific to at least one endorsement

# ENDORSEMENTS

## HB5 Endorsement Requirements

Endorsements by Category Offered in Fort Bend ISD

*Science, Technology, Engineering, and Math (STEM)	Business/Industry	Public Service	Arts & Humanities	Multidisciplinary
Engineering	Agriculture, Food, and Natural Resources	Education and Training	Visual Art (drawing, painting, sculpture, ceramics, and digital art)	4x4
Programming and Software Development	Architecture and Construction	Health Science	Music (band, orchestra, choir)	Advanced Courses
Math	Arts, Audio/Video Technology, and Communications	Human Services	Theatre (theatre, technical theatre, and theatre production)	AP/IB/Dual Credit
Science	Business, Marketing, and Finance	Junior Reserve Officers' Training Corps (JROTC)	Dance	
<i>*Algebra II, Chemistry, &amp; Physics are required</i>	Hospitality and Tourism	Law and Public Service	World Languages	
	Information Technology		Social Studies	
	Manufacturing			
	Transportation, Distribution, and Logistics			
	English — Journalism and Debate			

- STEM
- Business & Industry
- Public Service
- Arts & Humanities
- Multidisciplinary



# HOW DO I EARN CREDITS?

Students earn 1.0 credit for a whole year course by:

Passing classes for the year

- ✓ earn a 70 or higher in each of your 7 classes
  - earn 0.5 (half credit) for each semester course
- ✓ Semester averaging
  - $(S1-60 + S2-80) : \text{yearly average} = 70$

*\*\*If a student is not successful, they may recover credits via summer school/night school.*



# STUDENT CLASSIFICATIONS

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**9<sup>th</sup> Grade (Freshman)**

**Less than 6 credits**

**10<sup>th</sup> Grade (Sophomore)**

**Minimum of 6 credits**

**11<sup>th</sup> Grade (Junior)**

**Minimum of 12 credits**

**12<sup>th</sup> Grade (Senior)**

**Minimum of 18 credits**



# FBISD COURSE SELECTION WORKSHEET 2025-2026

Turn in to Counselor

Name \_\_\_\_\_ ID # \_\_\_\_\_

Please see the Universal Course Selection Listing of Courses. Review, select, and transfer your courses for next year to the table below. The Course Guide and explanation of courses can be found in SchoolLinks.

THIS FORM IS DUE ON: \_\_\_\_\_. FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FOR YOU.

Circle your Foundation High School Plan Endorsement:

STEM Business and Industry Public Services Arts and Humanities Multidisciplinary

Indicate the 7 Classes in your Career Plan for 2025-2026:

Four Core Classes		Level	
	Course #	Course Title	Please be aware that you will be responsible for any <u>summer assignment</u> required for AAC (formerly Pre-AP)/AP courses.
1. English			*AAC/ AP/ OnRamps/ Dual Credit or On Level (circle one)
2. Math			*AAC/ AP/ OnRamps/ Dual Credit or On Level (circle one)
3. Science			*AAC/ AP/ OnRamps/ Dual Credit or On Level (circle one)
4. Social Studies			*AAC/ AP/ OnRamps/ Dual Credit or On Level (circle one)
<u>Three Additional Electives</u> - Consider graduation requirements such as Fine Arts, World Languages, Speech, Health, P.E. & Endorsement Requirements			
	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course # Semester 2 - Course Title
5. Elective			
6. Elective			
7. Elective			
<p><u>Important</u></p> <p>*Successful AAC/AP/OnRamps and Dual Credit students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in AAC/AP/OnRamps and Dual Credit courses. Each AAC/AP/OnRamps and Dual Credit course requires several hours of individual study time per week. Once the Fall semester begins, students must stay in AAC/AP/OnRamps and Dual Credit courses for at least three weeks before being considered for a level change. There may be some AAC/AP/OnRamps or Dual Credit courses with no on-level equivalent. See Course Selection Guide and Counselor for more information.</p>			

Please carefully consider all choices made at this time. The master schedule is developed each school year based on your top seven choices. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the choices on this sheet.

## ALTERNATE COURSES

In order of preference, please list at least three alternate courses. Alternates are highly suggested for *World Language, Fine Arts, and 3<sup>rd</sup>/4<sup>th</sup> Science* (where applicable). If you do not list alternates, your counselor will select for you based on course availability and your graduation requirements.

	Course #	Course Title
Alternate 1		
Alternate 2		
Alternate 3		
Alternate 4		

Student Signature \_\_\_\_\_ Student's email address \_\_\_\_\_ Student Phone # \_\_\_\_\_

I acknowledge my student's Endorsement & selected courses with my signature below:

Parent/Guardian Signature \_\_\_\_\_ Parent/Guardian's email address \_\_\_\_\_ Parent/Guardian's Phone # \_\_\_\_\_

Revised 1/07/2025

# COURSE SELECTION

- PRESENTATIONS completed by 8<sup>th</sup> grade counselors
- 25-26 Course Selection Sheet Review by AHS counselors
  - ❖ February 4<sup>th</sup> @ Garcia Middle School
  - ❖ February 5<sup>th</sup> @ Sartartia Middle School
- Please direct all questions to your 8<sup>th</sup> grade counselor.**
- Review the FBISD High School Course Selection Guide for all course information including prerequisites.
- Select ONE endorsement only.
- Parent course verification window to make any changes is **March 3<sup>rd</sup> – March 7<sup>th</sup>.**
- A parent signature on your course selection worksheet is needed.
- Return your signed course selection worksheet by the due date to your campus designee/8<sup>th</sup> grade counselor.
- We will NOT accept emails to change courses.

**\*25-26 SCHEDULES\***

Course Selection will be completed in Schoolinks.  
No schedule changes ONLY schedule corrections.





# TYPICAL 9<sup>TH</sup> GRADE SCHEDULE

- 1) ENGLISH 1 (on level or AAC)
- 2) ALGEBRA 1 (on level or AAC)  
if currently taking Algebra 1, take GEOMETRY  
(on level or AAC)  
if currently taking Geometry, take ALGEBRA 2  
(on level or AAC)
- 3) BIOLOGY (on level or AAC)
- 4) World Geography (on level or AAC) or AP Human Geo
- 5) PE (PE, Dance 1, Band (two years), athletics, JROTC 1)
- 6) Fine Art or Health & Speech
- 7) Endorsement elective

\*\*If currently taking level 1 of a foreign language, sign up for level 2.

\*\*Bilingual students should consider a Credit by Exam.

\*\*If selecting AAC/AP, consider taking AVID.





### Invest in Your Future With AVID

Want to achieve higher level academic and career goals?

#### CHOOSE AVID

Let AVID help you create a better tomorrow through education!

#### Things that set us apart:

- Community Service ✓
- Help with Advanced Courses ✓
- Scholarships ✓
- Financial Aid Assistance ✓
- Study Groups and Tutorials ✓
- College Visits and Tours ✓

Don't miss this opportunity to unlock your potential and transform your dreams into reality.

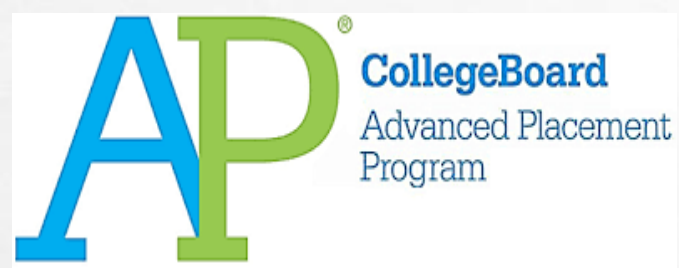
Let AVID help you get into the college and career of your choice.

**If you have a 2.5 or better and a desire to achieve success, AVID may be for you.**

**Unlock the door to your future. Space is limited.**

**Scan and apply.**





# AP TESTING

## *Test Dates and other info*

- Sign up for AP testing in the Fall of the school year. Tests this year were \$99.
- Test are normally offered in May of the school year.
- AP Tests count toward College credit.
- Credits only transfer to certain Colleges/Universities. It is the student's job to check on the AP transfer policy for the specific university.
- You do not have to take the AP test just because you are in the AP course; however, it is recommended.
- There is a \$40 cancellation fee that applies to students who change their mind on testing after the exam order deadline.

# ACCOMMODATIONS FOR COLLEGE BOARD TESTS

**AP Testing & Accommodations: Visit College Board.org - STAAR/EOC: Visit TEA website for test features and question types.**

College Board Tests:  
PSAT, SAT, AP

Who should consider applying? If student is receiving accomm. through Special Education, 504, or Emergent Bilingual services

Request must be initiated by the parent/guardian

Requests can take up to 7 weeks to process

If College Board has not approved the accommodation, we cannot give it to the student

Accommodations on file with the school for Special Education, 504, and/or Emergent Bilingual students do NOT apply

Attention:  
Diabetic monitoring devices **MUST** be approved by College Board

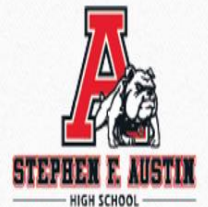
# ADDITIONAL GRADUATION REQUIREMENT

## STAAR- EOC Requirements for Graduation

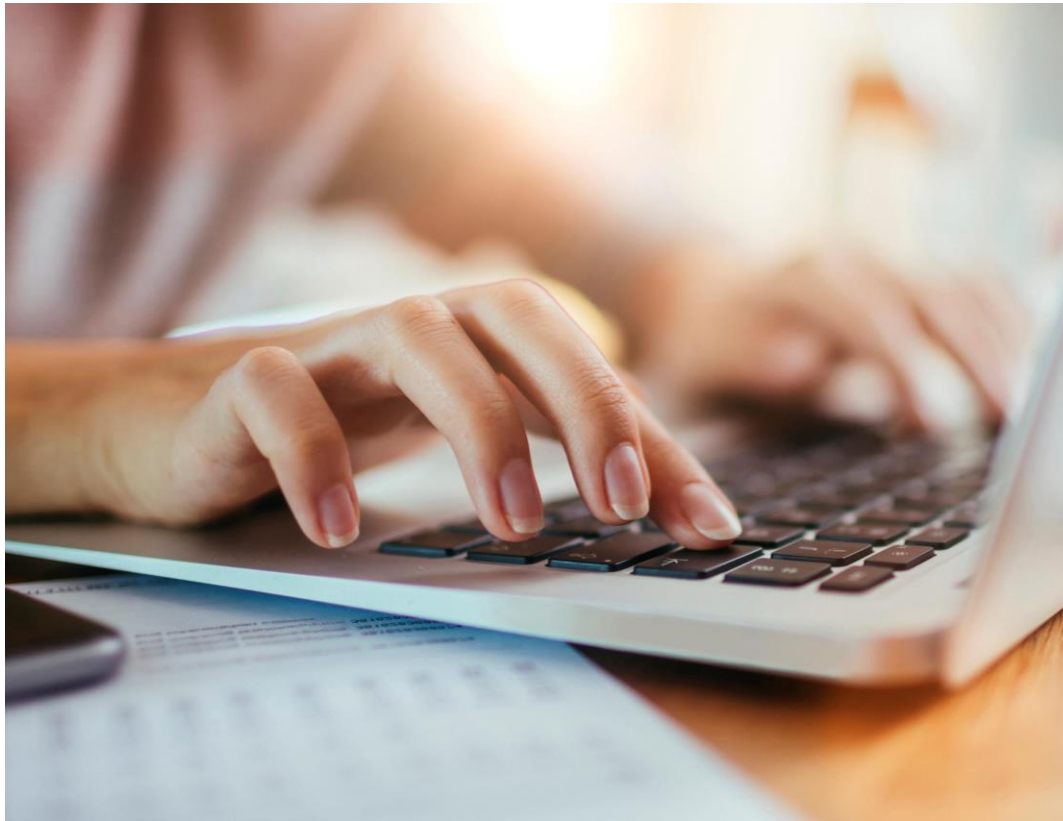
State of Texas Assessments of Academic Readiness (STAAR- EOC)

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade
Algebra 1	English 2	US History
Biology		
English 1		

Students will have multiple opportunities to meet the standard score.



# RESOURCES



- **FBISD WEBSITE**
  - Credit by Exams
  - Behavior Health & Wellness/SEL
  - CTE
  - Skyward, Schoollinks, Schoology
  - 2025-2026 Schoollinks High School Course Catalog
- **AUSTIN HIGH SCHOOL WEBSITE**
  - Who to Contact
  - Athletics
  - Clubs & Organizations
  - School Counselor webpage
  - College & Career Readiness webpage
- FAQ Handout
- High School Credit Verification Sheet
- AHS Brochure





# THANK YOU FOR ATTENDING

- DISMISSED TO THE COMMONS
  - Speak with our 9<sup>th</sup> grade teachers
  - Learn more about AHS electives, clubs, fine arts, CTE, athletics, etc.
- PHOTO OPPORTUNITIES
  - Auditorium
  - Hot air balloon in the commons